

## Information for Core Team 2021 – 2022 Applicants

Please read this document before registration

- **Registration Deadline:**  
11:59PM, 18<sup>th</sup> January 2021.
- **Compulsory Interview (Zoom):**  
January 23 (Saturday) 10AM to 2PM
- **Interview content**  
Self-introduction & short speech  
Group activity
- **Interview panel**  
Staff Team  
Former Core Team members

### **A. Introduction**

**CU CHAMPION Core Team** refers to a team of student leaders from different disciplines in CUHK who are dedicated to take the lead and serve the community by transferring their knowledge and training from CUHK. The team is supervised by Prof. Vivian WY LEE and Staff Team from Centre of Learning Enhancement And Research (CLEAR) at CUHK. Advisors of CU CHAMPION include teachers from Faculty of Medicines, Department of Social Work, School of Journalism and Communication, and Food And Nutritional Sciences Program.

Each Core Team member will be assigned a functional role (see “C”), and a designated project group (see “D”). Team members will be responsible to perform their functional roles with other team members in their project groups.

It is important to know that all core team members are also expected to collaborate, contribute, and assist in all CU CHAMPION projects.

Applicants should indicate which functional role that they are confident to take part in the core team and elaborate their decision. They should also select desired project group(s) and explain their decision.

### **B. Eligibility & Term Period**

- Eligibility:
  - Full time undergraduate students from Faculty of Medicine, Department of Social Work, Food & Nutritional Sciences programme, and School of Journalism and Communication.
- Term Period:
  - Commit to serve from 1 February 2021 to 28 February 2022

### C. Functional Role

- **Internal:**  
Human resource co-ordination (CUHK students and alumni), volunteers' recruitment and project participant coordination, co-ordinate ad-hoc projects.
- **External:**  
Responsible for all project promotion and liaison works with other parties, increase viewership of the team's social media platforms.
- **Resource:**  
Prepare service content and materials, manage project's e-learning platform and observe progress of participants' tasks, project(s)' souvenirs.
- **Research:**  
Responsible for assessment tool development, survey preparation, project proposal writings, data collection and analysis.

### D. Project Groups

#### **D1. T-PASS (Translational Platform for Addressing & Solving Social-problems)**

The project aims to establish CUHK students' social commitment to tackle elderlies' life challenges in 4 areas: loneliness and isolation, financial burden, health & diseases, difficulties in using health services. Measures to address and identify these challenges will be implemented through real case studies, news report, interviews, micro modules learning materials, and organizing a service proposal contest.

Tentative Duties (include but not limited to):

- Promote the project among CUHK students (all disciplines) and recruit 200+ CUHK student participants.
- Liaise and promote the project
- Manage student participants and teams.
- Supervise the progress of students' learning on e-platform and task completion.
- Analyze students' learning output and outcomes.
- Collaborate with Staff Team, teachers, and media team student helpers.

Requirement:

- Students who have strong sense of social responsibility and want to make good use of his/her school training to make a difference for the underprivileged and elderly.
- Outgoing personality and has good connection with other student groups / societies.
- Basic graphic design skills, photoshop skills are preferred but not required.
- Good coordination skills, good interpersonal skills.
- Commitment to excellence.

## **D2. PREP 2.0 (Phone Reassurance for Elderly Project 2.0)**

CU CHAMPION will expand the PREP project to a larger population size. The proposed project will consist of 3 phases. Regular phone calls will be carried out and target to reach out to 400+ elderly subjects within the project period (April 2021 to January 2022).

Tentative Duties (include but not limited to):

- Recruit and manage 100+ CUHK students (any disciplines).
- Liaise with elderly community centers and promote this project.
- Participate in knowledge transfer materials and health education content development.
- Prepare gift packages for elderly participants.
- Observe and analysis students' weekly summary & elderly knowledge data.
- Collaborate with teachers and Staff Team.

Requirement:

- Passion in reaching out and providing care and health education to elderly.
- Outgoing personality enjoy communicating and connecting with elders.
- Enjoy working with peers of other discipline, lead conversation and discussion.
- Good coordination skills, good interpersonal skills.
- Commitment to excellence.

## **D3. MARSCUHK (Medical Abbreviation References for Synchronous-learning by The Chinese University of Hong Kong)**

MARSCUHK will keep producing attractive content on CU CHAMPION's social media platform to promote the usage of medical abbreviations for all health disciplines students and high school students who are interested to pursue health sciences majors as university education.

Tentative Duties (include but not limited to):

- Create graphic and provide elaboration for each medical abbreviation term and post on social media platforms on a regular basis.
- Collaborate with health professionals and Staff Team.

Requirement:

- Students who have good sense of humor and creative mindset.
- Familiar with using social media platform features.
- Basic knowledge of photo editing program.
- Good coordination skills, good interpersonal skills
- Commitment to excellence

#### **D4. Health Stories**

Formerly called Health Stories & Fake News Prevention Project, Health Stories project group will produce weekly stories in regard to healthcare, medication safety, diseases, health issues, pandemic etc. Target audiences of the stories are general public.

Tentative Duties (include but not limited to):

- Write weekly health stories and make supporting graphics.
- Explore other format of weekly stories other than writings.
- Good coordination skills, good interpersonal skills.
- Collaborate with health professionals and Staff Team.

Requirement:

- Students who have good writing skills and enjoy using plain language and graphic to elaborate complicated subjects to general public.
- Students who enjoy using multimedia channels to promote health education to general public.
- Familiar with using social medial platform features.
- Basic knowledge of photo editing program.
- Good coordination skills, good interpersonal skills.
- Commitment to excellence.

#### **D5. Self-initiated Project**

Students who like to join the core team with their own outreach service / education/ research ideas other than the above projects can consider this project group.

Tentative Duties (include but not limited to):

- Work with their core team members in this group to organize a core team self-initiated project from scratch, include but not limited to literature review, proposal writing, inviting partners, develop assessment tools, project execution.
- Work closely and collaborate with teachers, health professionals, and Staff Team.

Requirement:

- Good coordination skills, good interpersonal skills.
- Commitment to excellence.
- Passionate to start their own educational, research or service project with the support of CU CHAMPION.
- Submit an abstract of their project idea, objectives, expected outcomes, target audience.
  - NOTE: Priority will be given to projects about internationalization in CUHK, mental health education and awareness, addressing special education need, ethnic minority in Hong Kong.
- Once the group is formed, core team members shall discuss with their groupmates on project planning and consolidate their ideas into **one project**.

## **D6. Partnership Projects**

Throughout the years, CU CHAMPION has developed good connection with many external parties within CUHK and off campus to promote health education and provide care in the community. **Every core team member** is obligated to take part in the partnership projects. The current HPV vaccine awareness project is an example of partnership project with The Nethersole School of Nursing, which will be on-going until May 2021.